President, Claire Aulwes, Vice President Campbell Kirby, club member Emma Staner \& Advisor Kaydian. Claire Aulwes performed remarkably well during the Open Testing session, securing third place in Financial Service and Fintech and sixth place in Behavioral Economics. Campbell Kirby emerged victorious in Behavioral Economics, securing the first position and third place in Retail Management. In the Objective Testing session, Campbell Kirby's performance was equally impressive, securing the second position in Graphic Design and the sixth in Advertising. Overall, the club members' performance was commendable, and they made themselves and the club proud with their achievements.

## Blood Drive

On March 19, EdFBLA hosted a Blood Drive at St. Mark's Parish


Center in_Edgewood, and it was a great success. Thanks to the prompt and efficient services of the American Red Cross, approximately 60 people benefited from the amount of blood donated on that day. Club President Claire Aulwes, Vice President Cambell Kirby, National Chair William Schulte, and Members Ellie Kirby, Landon Campbell, Emma Staner, Cael Helmrich, Jocelyn_Avenda, Kaithlyn Thein, Marissa Poole, Ava Steger, Aspen Jones, and Volunteers Jordyn Fenstermen and Jasmine Dion-Cyr with and without supervision demonstrated teamwork and dedication to serving others. FBLA Advisor Kaydian Davis encourage all members of EdCo FBLA to positively impact others; lives by serving others, which will not only move your heart but also leave a long-lasting impact on them.

## Empowering Women event



Ed-Co students, Lilly Roling, Rylee Atkinson, Faith Fry, Kaydence Uhlenkamp, Abby Bockenstedt, Marissa Poole, Jocelyn Avianeda, Zoe Walz, Ellie Kirby attended the "Empowering Women" event at NICC on Friday, April 5. Thank you to Ed-Co Media director, Diane Meyer for accompanying the students.

## NHS Induction Ceremony



Ed-Co National Honor Society inducted 10 new members on Sunday, April 21.
Members include (*new member): Campbell Kirby, Brianna VonGroll, Claire Aulwes, Ava Kerns, Lydia Hemann, Zoe Walz,*Kaitlyn Thein, *Kallyn Henney, *Lauren Kirby, * Jocelyn Avianeda, *Rylee Atkinson, *Marissa Poole, *McCoy Olind, *Lillee Borskey, * Kaitlyn Hahn, * Sam Wessel, Ellie Kirby


## State FFA Convention



Ed-Co FFA members Ava Kerns, Ava Steger, Marin Gaul, Aspen Jones, Zoe Walz, Marcus Gaul, Jake Schilling, Nolan Gaul, Tallen Mormann, Will Wiskus, \& Connor Wilson attended the State convention in Ames April 14-16.
During the convention, Connor Wilson received the Iowa FFA Degree. Marin Gaul, Aspen Jones, Ava Kerns and Ava Steger participated in Farm Business contest and received a bronze. Zoe Walz, Tallen Mormann, Nolan Gaul, \& Jake Schilling participated in Poultry Evaluation also receiving a bronze:

## Secondary News



News from Mrs. Anderson, 7-12 Special Education Preparing Students To Move Beyond
High School
When a student with an Individual Education Plan (IEP) is 14 years and older we begin planning for their future after high school. The student answers survey questions to determine if they have the skills to live on their own, prepare their own food and maintain a household. Most teenagers are able to prepare frozen pizza, a box mix of macaroni and cheese, soup, toast and run a microwave. They also understand how to do their laundry and I encourage parents to have their child handling at least their own laundry or helping out with household laundry. We also survey students about their future educational plans after completing high school that will help with their future jobs. Students with accommodations for learning may receive those same accommodations at college. Students complete surveys to look into their career interests then explore the skills needed to obtain that job. We have a partnership with NICC for job coaching and with Iowa Vocational Rehabilitation Services for additional career exploration.


News from Mrs. Meyer
The Iowa Governor's STEM Advisory Council announced Edgewood-Colesburg Jr/Sr High's project proposal "Integrating Technology and STEM into Art" as one of the 21 school districts receiving the STEM BEST®
(Businesses Engaging Students and Teachers)
Program award. The STEM BEST Program brings schools and businesses together to provide students with real workplace experiences. The program helps introduce students to businesses and career opportunities in Iowa, while also gaining futurefocused skills.

## STOMORROW from Iowa

The STEM BEST Program encourages teachers and industry professionals to work side-by-side to develop a work-based learning model that incorporates STEM subjects like mathematics and science with experiential learning opportunities to emphasize high-demand skills. The Council's investment of professional and financial support can be used for curriculum development and coordination, educator training and development in workplace-classroom integration, and preparing work-based learning environments.
As a rural school district with a population of 207 students, the Edgewood-Colesburg Jr/Sr High will work with the Edgewood Chamber of Commerce and local businesses to create real world experiences through the use of a laser printer, in particular a Glowforge Pro. The laser printer will enhance creative expression, integrate technology and art, develop technical skills, promote collaboration, and it would support STEM education. When it comes to career-linked opportunities, that laser printer will provide exposure to digital fabrication and prototyping, entrepreneurship and small business ventures, visual arts and multimedia production, and STEM-infused projects. The laser printer will be accessible to all students within the school including those in low economic status (33\%), minority (5\%), and females (47\%). It will primarily be used within the
for
to
 creative sector of art and in computer science courses to create prototypes and materials robots, but it will allow students apply cross-disciplinary knowledge through its use.
Although this laser printer will be housed within the art and computer science room, it will be located on a cart and have a portable air filter system so that it is accessible to all classrooms within our school. We anticipate it to increase student engagement, give students real-world skill development, and promote innovation and collaboration among students.
As a school we would embrace a laser printer to empower students with an experience that enhances
their artistic capabilities, but also prepares them for a future where technology plays an integral role in the realm of creativity and design. This cutting-edge tool would be an investment to our school and community as it would provide a well-rounded education that equips students with the skills and mindset necessary for success in the 21st century. Students will be introduced to cutting edge technology that would require them to understand its operation, maintenance, and troubleshooting which are all crucial skill sets from STEM fields. Working with the laser printer will challenge students to problem solve and use critical thinking skills to figure out settings for different materials and how to overcome technical difficulties. The laser printer will expose students to innovation of computer-aided design (CAD) and digital manufacturing, which is a demanded skill among many careers within business in our surrounding area. The Glowforge Pro is the laser printer used by top design and innovation schools like Iowa State University. Its ability to be versatile will empower students to use innovation, problem solving skills and use critical thinking to advance their creativity skills while generating unique projects and products.
"I'm looking forward to teaching students design thinking, prototyping, and high demand job skills through the creation of various projects using the Glowforge Pro 3D Laser Printer. I'm excited to see what great ideas they come up with for our school and community," said Melissa Meyer (7-12 Art Teacher and 7-8 Computer Science Teacher).
The STEM Council Executive Committee reviewed and approved 21 new or expanded partnerships supported by guidance, collaboration and financial investment of up to $\$ 40,000$ each.
To be considered for a STEM BEST Program award, applicants were required to submit a comprehensive proposal that incorporates rigorous and relevant STEM curriculum, includes valuable partnerships with community businesses or organizations, aligns with STEM goals, addresses sustainability of the model program and evaluates the program's effectiveness.

For more information on the STEM BEST Program, please visit https://www.iowastem.org/STEMBEST.

## Tri-Rivers Conference Art Show

Congratulations to the following high school students who placed in the Tri-Rivers Conference Art Show!

Shout out to Campbell Kirby who received 3rd Best in Show out of 535 pieces for her digital branding design. Don't forget to attend the Ed-Co District Art Show (K-12 th ) on May $6^{\text {th }}$ during the $5^{\text {th }}-12^{\text {th }}$ Band $/ 7^{\text {th }}-12^{\text {th }}$ Choir Concert held at 7 pm in Colesburg.


Campbell Kirby 3rd Best in Show There were a total of 535 projects within the show

Claire Aulwes $2^{\text {nd }}$ place Miscellaneous Sculpture


Cayden Davies 3 rd Place Pencil

Kaitlyn Hahn 3 rd Place
Mixed Media 1


Lilee Boriskey 3rd Place
Ceramic Sculpture

Claire Aulwes $3^{\text {rd }}$ place Miscellaneous Sculpture



## Music News from <br> Mr. Calderwood \& <br> Mrs. Pierschbacher

On Saturday, April 13, Ed-Co band \& choir members
participated in solo/ensemble contest at Clayton Ridge. Below are the results:

## Division I ratings

- Brianna VanGroll-vocal solo
- Megan Pierschbacher-vocal solo \& Flute solo
- Abbie Schilling/Ella Beyer-vocal duet
- Lilee Boriskey/Lauren Kirby/McKenna Hoefer-vocal trio
- Alayna Fry/Claire Hemann/Abbie Schillingclarient trio
- Megan Pierschbacher/Brianna VanGroll-vocal duet
Megan and Brianna duet received a perfect ballot, which means they scored the highest points possible for a performance.


## Division II ratings

- Aly Meyer-vocal solo
- Marissa Poole-flute solo
- Dakota Hamann-saxophone solo
- Marissa Pool/Cael Helmrichs-mixed instrument duet
- Kaydance Uhlenkamp-vocal solo
- Ed-Co Choir-small choir


## Division III ratings

- Kendall Wittman-flute solo
- Kendal Wittman/Alayna Fry-woodwind duet
- Lauren Kirby/Lilee Boriskey/Ella Beyermixed instrument trio
- Cael Helmrichs--percussion solo


## Student of the Week



Bailee Ernst-March 31-April 6 Zohee Hammons, Ed-Co Echoes

Mrs. Ostwinkle has chosen Baylee Ernst for Student of the Week. She is in 11th grade, and she has Mrs. Ostwinkle for English, Math, Science, and Instructional Strategies/Life Skills. Mrs. Ostwinkle said, "I picked Baylee because she is a ray of sunshine in our week. Baylee loves people, school, and life! Baylee gives it her best and is always willing to help both students and teachers alike. There is only one Baylee!" Congratulations, Baylee!


Will Wiskus- April 7-13
Zohee Hammons, Ed-Co Echoes
Will Wiskus has been chosen for Student of the Week by Mr. Rouse. Will is a junior in Rouse's welding class. Mr. Rouse said, "I've picked Will because he always brings a positive attitude along with him to class, and has a great "can-do" mindset when working through new or challenging skills." Congratulations, Will!


Mack Perrinjaquet- April 14-20
Zohee Hammons, Ed-Co Echoes
Mrs. Thier, the Geometry teacher, has selected Mack Perrinjaquet as the Student of the Week. "Mack works well with all of his classmates and wants everyone to be successful. He does a great job helping explain concepts to his peers. I appreciate Mack's leadership in the classroom. Mrs. Their expressed her gratitude for Mack's exemplary leadership within the classroom. Congratulations to Mack Perrinjaquet for this welldeserved honor!


Riley Christen - April 21-27
Zohee Hammons, Ed-Co Echoes
Mrs. Pierschbacher has chosen Riley Christen for this week's Student of the Week. Riley Christen is a freshman in Mrs. Pierschbacher's High School Band group. Mrs. Pierschbacher said, "I am choosing Riley because she always works hard and is a great leader in the class. Riley actually joined the band later than her classmates, but you would never know that she hasn't been playing as long as everyone else." Congratulations, Riley Christen, on getting chosen as Student of the Week. Keep up the good work!


## McCoy Olind - April 28-May 3

Zohee Hammons, Ed-Co Echoes
Mr. Hamann had the pleasure of picking Student of the Week, and he has chosen McCoy Olind. McCoy Olind is in both Mr. Hamann's Algebra 3 class and Principles of Money class. Mr. Hamann said, "McCoy is taking 2 classes with me this semester and is excelling in both of them. He likes to ask deep-thinking questions and always goes above and beyond on both his daily work and his assessments. He was recently honored with induction into the NHS, and his work ethic in the classroom is one of the reasons why."
Congratulations, McCoy, and keep up the excellent work!

## Elementary News

## D.A.R.E Graduation



Deputy Jeff Zalaznik from the Delaware County Sheriff's Office, presented a drug abuse education program at Ed-Co Elementary School to the 5th graders. The primary emphasis of the program is to assist students in recognizing and resisting the pressures that influence them to experiment with drugs. The program is entitled D.A.R.E (Drug Abuse Resistance Education). Their D.A.R.E graduation was held Thursday, April 24. The primary emphasis of the program is to assist students in recognizing and resisting the pressures that influence them to experiment with drugs.
A 10-week course will be given one day each week to fifth-grade students. The curriculum, developed by the Los Angeles, California, Unified School District's Instructional Specialist, will be presented by a uniformed deputy sheriff and will cover such topics as how to say no to peers, building self-esteem, assertiveness, social influences involved in the abuse of drugs, and possible alternatives to drug use.


## News from Ms. Flint

On Tuesday, April 23, eight Ed-Co $5^{\text {th }} \& 6^{\text {th }}$ graders performed in the Northeast Iowa Honor Choir Concert at Oelwein. Students selected to participate were Kinsley Thein, Dagny Kuhlman, Alivya Fry,
Arianna Lott, Laura
Pierschbacher, Harper Lansing \& Giulliana Kruse


## News from

## Mrs. Tegeler

First graders continue to work hard every day! We are in the middle of our plant unit for science. We have every kind of plant growing in our greenhouses and on our counters. Hearty plants are going to be brought home and hopefully families will eat the vegetables that they produce this summer. Yummy! We learned what a plant needs and what will happen if a plant doesn't get all of those things. We also know the importance of taking care of our Earth as we talked
about Recycling, Reducing, and Reusing. Please reinforce this as we all do our part.

In reading, we are practicing Determining Importance. We can tell each other what the big idea is in a story. Another reading skill we are practicing is Making Inferences. We use our schema (what we already know) to make predictions. You can easily use these skills as you are asking questions about a story with your child.

We continue to learn about hundreds, tens, and ones in math and most of us have written up to 1000 in our 100 number books. We can tell time to the hour and $1 / 2$ hour now. Counting pennies and nickels is also a new experience. We are using data graphs and learning how to get information from those.

We want to thank our wonderful parents for supporting your child's learning. Also, for coming on our field trip to Osborne. That was an enjoyable day spent with families as we learned about how to make bird feeders out of pinecones and peanut butter. We listened to a variety of birds on our nature walk and made our own binoculars. Please continue to read each night as we are truly seeing the rewards of hard work and practice. We cannot stress the importance of reading as we approach ball season and summer break. It is fun to see our first graders grow!


## News from Mrs. Priem

Second Graders have been busy, busy, busy. We are excited as the school year comes to a close, and even more excited for our field trips to Bard Materials and Kerns Tree Farm to arrive. We have finished our unit on sand, pebbles, and silt. We are now focusing on solids and liquids in science. We have started preparing for our final reader's theaters of the year to show our growth as readers. In math, we have become better telling time and counting money. We are now learning how to properly measure in inches, feet, centimeters, and meters. We have celebrated our brain health by taking an afternoon to enjoy smoothies, relax with yoga, be creative with diamond art, and stretch our brains with puzzles, dot-to-dots, and coloring. The countdown of the last 24 days started on Tuesday, April 23rd. It has been a great ride on this second grade roller coaster, but we are ready for summer.


News from Mrs. Meyer in the Library Thank you, thank you, thank you to all of the people who donated to the Book Blast program that the library sponsored this year! This was our first year trying the program and it was an amazing success! Our school raised $\$ 13,123.00$ and 907 books were delivered to our school for our students to take home. We raised enough money to give every student in our school at
 least 2 books for them to take home, even if they did not participate in the program. Our students were excited to open up their books, and to start reading them. Again thank you to all who participated and for promoting reading at our school!


## News from Mr. Fankhauser

Research from the Cooper Institute and other entities show that students who are physically fit perform better in school, have higher reading and math scores, fewer behavioral problems and miss fewer days of school. Dynamic Physical Education is key to a child's development. Research also shows that students should be getting 60 minutes of physical activity a day. Encourage your child to "Get up and play 60 minutes a day".

Students in $3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}$ and $6^{\text {th }}$ grade recently finished up our Roller Skating unit. They are now focused on field day preparations. Students in Kindergarten, $1^{\text {st }}$, and $2^{\text {nd }}$ grade classes have made so much progress this year and are preparing for field day!

K-2nd: Friday, May 17 (Colesburg), Rain Date Monday May 20
$3^{\text {rd-6 }} 6^{\text {th }}$ : Friday May 10 (Community Dreams), Rain Date Tuesday May 14
Remember, it is school policy that students wear tennis shoes while in PE class. Please make sure your student has tennis shoes on their assigned PE day.
As always, don't forget to ask your child what they did in PE today! Go Vikings!


## News from Mrs. Brady

 News from Third GradeHere we are at the end of the year... I can't believe it! It

has been a great year filled with lots of fun
learning! Here is a glimpse of what third grade will be doing to finish the year.
In reading, we will be reviewing the cause and effect strategy and the make inferences/draw conclusions strategy. We will be focusing on the genres Pourquoi Tales and Fables. We will be practicing our fluency skills with a reader's theater.

In writing, we will be publishing our opinion paragraphs about what students can do to improve our school. We will also write opinion paragraphs about things that are happening in their lives currently. At the end of the year, we will complete a short poetry unit and learn the different elements of poetry.

In math, we will be learning about elapsed time, measuring length, and measuring volume. We will finish the year by learning about perimeter and area.

In science, we will be completing our last FOSS kit of the year, called Water and Climate. In this unit, we have learned about how water works, the water cycle, and how to measure the temperature of water. We will be learning about measuring weather, evaporation, and condensation.
In social studies, we will be finishing our unit on the Titanic, which is the end of our immigration theme for the year. We will also be learning about economics. Weather permitting, we will tour the Kendrick businesses and Edgewood Locker.

Over the summer, the most important thing students can do to prepare themselves for the next year is to read, read, read! The students can visit any library in our communities to find excellent material to read! I challenge every student to read at least ten books over the summer, if not more! To practice math, the students can play board games with their family and friends. To practice writing, the students can keep a journal of the fun activities they are doing throughout the summer. They can even write letters to their teachers!


## News from Ms. Johnson

Recently, elementary students engaged in exciting STEAM (Science, Technology, Engineering, Art, and Math) activities. Kindergarten and $1^{\text {st }}$ told the story of the 3 Little Pigs and discussed how the different houses worked out for the pigs. Students then worked together to create their own house and test it out against the wolf (also known as the fan)! Students then discussed differences in their own structures
and structures that were created by others. In $2^{\text {nd }}$ grade students learned a little bit about the Eiffel Tower and were tasked with making a structure and seeing how tall that structure could stand! Students in $3^{\text {rd }}$ and $4^{\text {th }}$ grade got to experiment with the Squishy Circuits- learning more about what a circuit is, created code for the Microbit, built a catapult using the Engineering Design Process to test and improve, and were able to see the functionality of using origami in design and architecture also getting the chance to create some of their own origami. $5^{\text {th }}$ and $6^{\text {th }}$ graders were able to program the Sphere RVR robots and try to get them to complete different challenges, tried to see how many pennies their bridge could hold after making changes and modifications to their paper, also learned about the benefits of taking ideas from origami in design and architecture, and got to paint with the Sphero robots to make some abstract art that is hanging with at the elementary. Through these STEAM activities, our students have been collaborating, problem-solving creatively, using critical thinking skills, fostering curiosity, and applying their knowledge to real-world scenarios. In STEAM education, the focus lies not only on success or failure but on the valuable thinking processes developed while completing these handson projects.


## News from Mrs. Mary Streicher

So, here we are in the middle of April!!! It's hard to believe how fast this school year has gone!!!!

We are busy at school doing all sorts of fun activities with dinosaurs!!!!

We are also doing an ABC Countdown to finish out our preschool year!!!! Each letter, we are doing so many fun activities!!! There are some days, we even get to dress for fun!!!!
At this time, we are preparing for our Mother's Day program that's on May $9^{\text {th }}$. Our Mom's and Grandma's are invited to spend the afternoon with us. We will have a snack with them and do a fun craft!!! It'll be a fun day before the actual day for Mother's Day weekend!!!!

We are also graduating from preschool the night of May $16^{\text {th! !!!! }}$ We are excited about that!!!!

Mrs. Mary says, "There is so much to do in so little time!!!!!" I think she wishes the school days were longer, so we could get more done!!!! LOL!!!!

We have learned so much this year and are ready to go to Kindergarten!!!!
I have loved working with this group of students!!! They will be missed!!!! We will continue to have so much fun the rest of the school year!!!!
Have a wonderful summer!!!! See you in the fall!!!!

## Viking of the Week



Kadence-March 31-April 6
Kaydence Uhlenkamp, Ed-Co Echoes
Kadence Reimer, a Kindergartener, was chosen by her teacher, Mrs. Popenhaggen because she is a very sweet person, and she is also a great helper. Her family includes her mom, her dad, and her two siblings, Kenzie and Kalyssa. Her family owns 4 pets, 2 dogs named Stella and Daisy, and 2 cats Oreo and Trixie. In Kadence's free time, she likes to play with the dogs and cats, watch movies, and play volleyball outside. In school, Kadence likes recess because she likes to swing, and she likes to earn " star bucks". Kadence makes a good impact in the building by helping her classmates clean up messes and sharing the swings at recess. After Kadence found out she was being chosen for the Viking of the Week, she was very happy and felt good because she loves the Ed-Co Vikings! Nice job, Kadence.


## Ruby Bockenstedt- April 7-13

Ruby Bockenstedt, a fifth grader, was selected by Mrs. Schulte as Viking of the Week. Mrs. Schulte chose her because "Ruby is a super strong and resilient $5^{\text {th }}$ grader. She stands up for others and is a friend to all. I appreciate how hard she works in all of her classes." Ruby's family includes her mom, Marie; dad, Brent; sister, Skye; and brothers, Jett and Brik. She also has two dogs, Reba and Dolly. Some of Ruby's hobbies include reading, art, softball, volleyball, and occasionally basketball. When she is at school, Ruby loves seeing her friends because she gets lonely without them when she is at home. Ruby always makes sure to cheer others on and make them smile, even if they are having a bad day. She tries to make sure she always has on a happy face and helps others, even if they are not her close friends. Ruby was honored and thankful to be chosen. Congratulations, Ruby!


Avery Holthaus- April 14-20
Kaydence Uhlenkamp, Ed-Co Echoes First-grade teacher Mrs. Tegeler chose student Avery Holthaus for Viking of the Week because she has gotten very good at Synergizing (one of the 7 Habits) and playing games with her classmates. Avery's family consists of her mom, Kristie; her dad, Jeremy; and her 3 sisters, Ariel, Lainey, and Wren. She and her family also own 2 dogs, Pixie and Blackie; and some kittens. When Avery has free time, she enjoys coloring and playing with her dogs and kittens, and she also loves to play in her sports interests, softball, and wrestling. In school, Avery likes math but she especially enjoys "telling time". In the classroom and the building, she makes a good impact by helping her classmates when they get stuck on a word, and when other students don't hear or understand directions, she repeats them and helps them understand. When Avery was told she was chosen for the Viking of the Week, she was very excited and happy. Kudos to you, Avery!


## Cooper Jaeger - April 21-27

Kaydence Uhlenkamp, Ed-Co Echoes
Miss Rausch chose 5th grader Cooper Jager because "he works very hard in school to meet his goal." Miss Rausch notes, "He is always willing to help, and he is a kind and fun person to have in the classroom." Cooper's family includes his mom, Beth; his dad, Daryl; and his two siblings, Kinzee and Kayden. In Cooper's free time, he enjoys playing football, baseball, and basketball. He also likes to read magazines and draw. In school, his favorite activities are seeing his friends and playing football during recess. When Cooper is in the building and his classroom, he makes a positive impact by helping others when he gets done with his work. After Cooper was informed that he was chosen for Viking of the Week he was really excited and happy. Congratulations, Cooper!


Aurora Dotson - April 28-May 3 Kaydence Uhlenkamp, Ed-Co Echoes

Second grader, Aurora Dotson, was chosen for the Viking of the Week because "she is a kind person. She tries her best at everything she does, even if it is difficult." Her teacher, Mrs. Priem says, "She always seems to brighten the day of those around her." Aurora's family consists of her mom, Bobbie; her dad, Mike; and her brother, Boyd. She and her family own five pets, one dog, Juno; and four cats, Hissy, Voyd, Eelie,
and Pecky. When Aurora has free time, her hobbies are doing the dishes at home; she also enjoys hanging out with her friends and loves her favorite food, chicken nuggets. As the school year comes to an end, Aurora is looking forward to the balloon pop at the end of the year with her class. In the building, she makes a good impact by helping out her friends and classmates when they are stuck on their SeeSaw work. She also is a leader, and she helps out in the classroom when Mrs. Priem is not there. When Aurora was told that she was going to be the Viking of the Week, she was super happy because Mrs. Priem is her favorite and she didn't think that she would have been picked! Nice job, Aurora!

## District News Computer Upgrades



We're excited to share that we've upgraded our computer systems! Ed-Co purchased 352 new laptops, including 270 gray M2 MacBook Airs for students in grades 6-12, 80 black M2 MacBook Airs for our dedicated faculty and staff, and 2 M3 MacBook Pros for our principals. These new computers will enhance learning and productivity across the board.

What happened to the old computers? A resale agency purchased them. The computers are individually evaluated and given a ranking (A-F), with an A ranking being the highest and therefore having the highest reimbursement value, $B$ being next, and so on. Based on the ranking of each computer, the school will then be sent a check for the computers.

Did teachers get new computers? Yes. The teacher computers are the same as the student computers except for the color.

Are you curious about the funding for the new computers? We've purchased them on a lease-to-own basis, using a combination of PPEL funds and the resale of our previous computers. This financial strategy allows us to provide our students and faculty with the best technology while maintaining fiscal responsibility.

How long has Ed-Co been using computers? Grades 712 have been 1-to-1 for 13 school years. Before being 1-to-1, there were carts of computers available for classroom use.

One more thing to celebrate! We're proud to share that all Ed-Co students K-12 now have their own individual devices for classroom use. Each elementary school classroom is equipped with a set of devices in carts (the elementary students do not take the devices home). Grades K-2 have up-to-date iPads, grades 3-5 have Chromebooks in their second year of use, and grade 6 has new MacBook Air computers. This inclusive approach ensures that every student has the tools they need to succeed.


## COURTESY AT EXTRA-CURRICULAR EVENTS

We are looking forward to excellent extra-curricular events at Edgewood-Colesburg. We share the responsibility for appropriate behavior at the activities. For the safety of all spectators and support of the participants, the following are Ed-Co's expectations.

1. Be respectful and quiet during the national anthem. Hold your right hand over your heart.
2. Watch the game.
3. Visit with your friends.
4. Demonstrate good sportsmanship, be respectful and courteous to others; Support the teams, cheer and clap.
5. Be a positive credit to your family, school and community.
6. Leave your seat only between quarters, at half time and between games.

## May/June 2024 <br> Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

## May 2

4:00pm-HS Girls/Boys Track @ Edgewood
(Conference Meet)

## May 3

Large Group Vocal/Band @ West Delaware 1:15pm-Kindergarten Mother's Day Program @
Colesburg Gym (Popenhagen @ 1:15, Streicher @ 2:00)
4:30pm-JH Girls/Boys Track @ Lisbon

## May 6

10:00am-Girls Golf @ Backbone Golf \& Country Club
(TRC Conference meet)
7:00pm-5 th $-12^{\text {th }}$ Band $/ 7^{\text {th }}-12^{\text {th }}$ Choir Concert/District
Art Show @ Colesburg Gym
May 7
4:00pm-JH Girls Track @ Lisbon (Conference Meet)
4:00pm-JH Boys Track @ Central City(Conference Meet)

## May 8

10:00am-HS Boys Golf @ Buffalo Creek (Winthrop)
(Sectionals)
May 9
4:00pm-HS Girls/Boy Track @ Edgewood
(State Qualifying meet)

## May 10

3rd-6th Elementary Track and Field Day @ Edgewood (Rain day May 14 $4^{\text {th }}$ )
TBD-Girls Golf @ TBA
( ${ }^{\text {st }}$ round regionals)
May 11
9:00am-V Softball @ West Delaware (Scrimmage)
May 13
JH/HS Community Service Day (Rain day May 14th)
TBD-Boys Golf @ TBA
(Districts)
May 15- Seniors' Last Day
TBD-Girls Golf @ TBA
(Regional finals)

## May 16-18

HS G/B State Track @ Drake
May 16
5:00pm-JV Baseball vs. South Winn @ Edgewood
May 17
$8^{\text {th }}$ Grade Trip @ Chicago
JK-2 ${ }^{\text {nd }}$ grade Track and Field Day @ Elementary
(Rain day May 20th)
May 19
1:00pm-Graduation @ Colesburg Gym

## May/June 2024 Calendar of Events

*Events are subject to change. For the most up to date information go to www.edge-cole.k12.ia.us

## May 20-21

Boys State Golf @ Ames
May 20
5:00pm-V Softball @ Maquoketa Valley
May 21
5:00pm-V Baseball vs. Starmont @ Edgewood
5:00pm-JV Softball vs. Maquoketa Valley @ Colesburg

## May 23-24

Girls State Golf @ Marshalltown
May 23
5:00pm-V Softball vs. Alburnett @ Colesburg
5:00pm-V/JV Baseball vs. Cal-Wheatland @
Edgewood
May 24- Last Day of school
12:30pm-Early Dismissal
5:00pm-JV Baseball @ Kee High (New Albin)
May 28
5:00pm-V Baseball vs. Central City @ Edgewood
5:00pm-V Softball vs. Central City @ Colesburg
May 29
4:00pm-JH Baseball vs. Maquoketa Valley @
Edgewood
4:00pm -JH Softball vs. Maquoketa Valley @
Colesburg
5:00pm-JV Softball @ Central City High School

## May 31

8:00am-V Softball @ NFV
10:00am-JH Baseball/Softball @ North Linn
4:00pm-V/JV Baseball @ Garnavillo

## June 1

8:00am-V Softball @ NFV
June 3
10:00am-JH Softball vs. Alburnett @ Colesburg
10:00am-JH Baseball vs. Alburnett @ Edgewood
5:00pm-V Baseball/Softball @ East Buchanan
June 4
5:00pm-V Softball vs. Marquette Catholic @
Colesburg
June 5
5:00pm-V/JV Baseball @ MFL Mar Mac (Monona)
5:00pm-JV Softball vs. East Buchanan @ Colesburg
June 6
10:00am-JH Baseball/Softball @ East Buchanan
5:00pm-V/JV Baseball vs. Waukon @ Edgewood
5:00pm-V Softball @ Calamus-Wheatland

## June 7 \& 8

9:00am-V Softball Tournament @ Jesup

## June 10

10:00am-JH Baseball/Softball @ Starmont
5:00pm-V Baseball vs. North Linn@ Edgewood
5:00pm-V Softball vs. North Linn @ Colesburg
June 11
5:00pm-JV Softball @ North Linn

## June 13

10:00am-JH Baseball/Softball @ Maquoketa Valley
5:00pm-V/JV Softball vs. Don Bosco @ Colesburg
5:00pm-JV/V Baseball vs. Marquette Catholic @
Edgewood
June 14 \& 15
9:00am-V Softball Tournament @ West Delaware

## June 17

10:00am-JH Baseball vs. North Linn @ Edgewood
10:00am-JH Softball vs. North Linn @ Colesburg
5:00pm-V Baseball/Softball @ Springville

## June 18

5:00pm-JV Softball vs. Springville @ Colesburg

## June 19

5:00pm-V/JV Softball @ Beckman
June 20
5:00pm-V Softball @ Lisbon
7:00pm-V Baseball @ Midland (Wyoming)
June 21
5:00pm-JV/V Baseball vs. Prince of Peace @
Edgewood (Senior Night)

## June 24

10:00am-JH Baseball vs. Starmont @ Edgewood 10:00am-JH Softball vs. Starmont @ Colesburg
5:00pm-V Baseball @ Alburnett
5:00pm-V Softball @ Midland (Wyoming)

## June 25

5:00pm-JV Softball vs. Alburnett @ Colesburg
June 26
10:00am-JH Baseball vs. Lisbon @ Edgewood
10:00am-JH Softball vs. Lisbon @ Colesburg
4:00pm-V/JV Baseball @ North Fayette Valley
5:00pm-V Softball vs. Starmont @ Colesburg
June 29-30
FBLA National Conference @ Orlando, FL
July 1
5:00pm-V/JV Baseball @ Maquoketa Valley

## May 2024 Menu

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| Fruit and milk will be served daily with breakfast |  | $\begin{aligned} & \hline 1 \\ & \text { Waffles K-6 } \\ & \text { Muffin 7-12 } \end{aligned}$ | $2$ <br> Eggs \& Toast K-6 Bagel 7-12 | 3 <br> Breakfast Bar \& Toast K-6 PBJ 7-12 |
| 6 <br> Pancakes K-6 <br> Cereal \& Yogurt 7-12 | $\begin{aligned} & 7 \\ & \text { Donuts K-12 } \end{aligned}$ | 8 Cook's Choice | 9 <br> Little Smokies \& Toast K-6 Bagel 7-12 | $\begin{aligned} & \hline 10 \\ & \text { Breakfast Pizza K-12 } \end{aligned}$ |
| $13$ <br> Mini Cinnis K-6 Poptart 7-12 | 14 <br> Biscuits \& Gravy K-6 Long John 7-12 | 15 <br> Sausage, Egg, Cheese Croissant K-12 | 16 <br> Breakfast Bites \& Toast K- <br> 6 <br> Bagel 7-12 | 17 <br> French Toast \& Toast K-6 PBJ 7-12 |
| 20 Cook's Choice | $21$ <br> Cook's Choice | 22 <br> Cook's Choice | $23$ <br> Cook's Choice | 24 <br> Cook's Choice |
|  |  | 1 <br> French Toast <br> Sausage <br> Tri Taters Oranges <br> Applesauce 7-12 <br> Alternative Main Dish: <br> Pork Fritter <br> WG Bun | 2 <br> Mini Corn Dogs Baked Beans Diced Peaches \& Pears <br> Alternative Main Dish: Breadsticks | 3 <br> Cheese Bites/Pizza <br> Cruncher <br> Mandarin Orange Chicken <br> 7-12/WG Rice <br> Gr. Beans K-6 <br> Broccoli 7-12 <br> Mandarin Oranges <br>  <br> Alternative Main Dish: <br> Brat/WG Hotdog Bun |
| 6 <br> Popcorn Chicken or Chicken Strips WG Dinner Roll <br> Corn <br> Applesauce <br> Alternative Main Dish: <br> Sausage, Egg, Cheese <br> Croissant | 7 <br> Beef Fingers/Fish Shapes K- <br> 6 <br> WG Butter Sandwich K-6; <br> Turkey \& Dressing 7-12 <br> Baked Beans <br> Mandarin Oranges <br> Alternative Main Dish: <br> Cook's Choice | 8 <br> Meatballs <br> Mozzarella Sticks Romaine Lettuce Cucumbers Watermelon <br> Alternative Main Dish: Ham Patty WG Bun | 9 <br> Rib Patty/Pork Fritter WG Bun Carrots/Broccoli Peaches <br> Alternative Main Dish: Grilled Cheese | 10 <br> Cook's Choice |
| 13 <br> Chicken Wrap <br> Corn <br> Pears <br> Alternative Main Dish: Cook's Choice | 14 <br> Hotdog/Cheddarwurst WG Bun <br> Baked Beans Strawberries <br> Alternative Main Dish: Pizza | 15 <br> Spaghetti <br> WG Breadstick <br> Romaine Lettuce <br> Cherry Tomatoes <br> Banana <br> Alternative Main Dish: <br> Popcorn Chicken/Dinner <br> R <br> Chicken Strips | 16 <br> Macaroni \& Cheese WG Butter Sandwich Little Smokies Green Beans Watermelon <br> Alternative Main Dish: Chicken Patty WG Bun | 17 <br> Hamburger <br> WG Bun <br> Savory Carrots <br> Peaches <br> Alternative Main Dish: <br> Cook's Choice |
| 20 <br> Fish Shapes K-6 <br> WG Butter Sandwich K-6 <br> Fish Sandwich 7-12 <br> Peas <br> Mandarin Oranges <br> Alternative Main Dish: <br> Sausage, Egg, Cheese <br> Croissant | 21 <br> Chicken Patty <br> WG Bun <br> Broccoli/Cheese <br> Apple Slices <br> Alternative Main Dish: <br> Sloppy Joe's/Bun | 22 <br> Cheese Filled Breadsticks Romaine Lettuce Cucumbers Peaches <br> Alternative Main Dish: Meatball Sub | $23$ <br> Cook's Choice | 24 <br> Hoagie <br> Carrots <br> Applesauce <br> No Alternative Main Dish |
|  <br> Vegetables <br> Available Daily <br> Alternative Main <br> Dish <br> Includes a fruit and <br> a <br> vegetable |  |  | Meal Prices: <br> Breakfast PK-12 <br> \$1.60 <br> Breakfast Adult <br> \$2.10 <br> Lunch PK- $6 \$ 2.40$ <br> Lunch 7-12 \$2.60 <br> Lunch Adult \$4.85 | PBJ offered daily Grades K-12 can choose a Chef Salad, Garden Salad with crackers or Hoagie |

The institution is an equal opportunity provider. Menu subject to change.

